



Trust Remote Learning Agreement

Where a bubble, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, all BKCAT schools will offer remote provision of education. It is our aim to provide high quality remote education which aligns as closely as possible with in-school provision.

All schools will:	All parents/carers will:	Our pupils will:
<p>Provide remote learning for a bubble closure Establish and maintain a Google Classroom and, subject to capacity, include direct teaching via Google Meet, or a pre-recorded teacher input or high quality video followed by time for pupils to complete the set activity. Complete a daily attendance register and begin each day with an opportunity for collective worship. Provide daily Maths and English (Reading, Writing and Phonics) lessons and a foundation subject activity. Provide a similar amount of teaching to that which they would deliver in school. Provide feedback to all pupils in a timely manner to support progress. Have daily contact with their pupils unless they are unavailable in which case contact with an alternative member of school staff will be arranged. Ensure all children have left the session before ending the live lesson/input.</p> <p>Provide remote learning for individuals or small groups of pupils isolating whilst the bubble remains in school Establish and maintain a Google Classroom to enable children to complete the same work as their peers in the classroom. Subject to capacity, each activity will include direct teaching via Google Meet, or a pre-recorded teacher input or high quality video followed by time for pupils to complete the set activity. Consider the option of inviting pupils at home to join live streamed lessons. Provide feedback to pupils in a timely manner.</p> <p>Provide remote teaching for their class (when class teacher is isolating) When a teacher has to self-isolate but the bubble in school is open, the teacher will teach from home. Pupils will be supported in the classroom by a teaching assistant. Provide paper packs to those families who are unable to access the school's online remote learning offer. Consider ways in which pupils can access non-digital learning as part of a balanced approach to remote learning.</p> <p>Make reasonable adjustments for pupil with Special Educational Needs Ensure all pupils with an EHCP or identified additional needs have appropriate provision for remote learning. Liaise with parents of SEND pupils to ensure they are supported in remote learning.</p> <p>Provide Pastoral Support where applicable Provide telephone and/or Google Meet support for any pupils who are struggling socially and emotionally with remote learning, as well as isolating at home.</p>	<p>Receive and read the BKCAT Remote Learning Policy.</p> <p>Acknowledge that staff are working under extreme pressure and not pass unfair judgement on teaching or learning, instead raising concerns with a member of the school's Senior Leadership Team.</p> <p>Be supportive and understanding, appreciating that this way of working is new to everyone and technical glitches and issues will be inevitable.</p> <p>On request, receive a 'Stationery Pack' for their children to use when working remotely.</p> <p>Provide adequate supervision of their children when they are accessing remote learning.</p> <p>Have access to online training provided by staff in school to enable them to support their child.</p> <p>Ensure their child attends all remote learning sessions each day, unless there is a good reason too.</p> <p>Contact their child's class teacher or appropriate member of staff via an applicable communication method.</p> <p>Inform school if their child is unwell.</p>	<p>Login to live lessons via Google Meet or pre-recorded lessons via Google Classrooms if they are self-isolating as per the timetable provided.</p> <p>Be on time for live lessons and dress appropriately for learning.</p> <p>Behave in the same way they would if they were in school when working remotely and remain attentive during sessions.</p> <p>Complete the tasks as they are set for each lesson.</p> <p>Produce work of a similar quality to the work they produce in school.</p> <p>Work in a place at home that is quiet, safe, public and free from distractions, avoiding working in bedrooms.</p> <p>Not record each other's online interactions. If the lesson is to be recorded, this will be done by the teacher.</p> <p>End the session as soon as their teacher tells them to do so.</p> <p>Not attend live lessons if they are unwell.</p> <p>Be disciplined in line with the school's behaviour policy if they act inappropriately online.</p>